

## Old Park Primary School Physical Education Action Plan 2025 - 26

Key achievements to June 2025	Areas for further improvement and baseline evidence of need:
<p>-The school continues to be an active member of the Telford &amp; Wrekin School Sports Partnership.</p> <p>-Entering Compete, Inspire and Engage competitions to ensure there are opportunities for a wide range of abilities.</p> <p>-Participants in a range of competitions for a range of years groups and abilities. Last year Old Park participated in the following sports: football, tennis, cricket, netball, hockey, cross-country, new age kurling, boccia, athletics, dodgeball, basketball, tri-golf and archery.</p> <p>-Friendly matches arranged with a number of schools across a range of sports and year groups.</p> <p>-Increased opportunities for physical activity during lunchtimes.</p> <p>-Profile of PE and physical fitness continues to rise around school.</p> <p>-Increased opportunities for children to access 30 minutes daily physical activity outside of PE lessons.</p> <p>-Continued partnership with Shropshire Cricket Board and Crossbar Coaching.</p> <p>-Pupil voice used to improve engagement.</p> <p>-Astroturf pitch maintained and utilised for PE lessons, competitive matches and after-school clubs.</p> <p><b>Sporting Achievements for 2024/25:</b></p> <p>-Year 5/6 Telford &amp; Wrekin Boys Sportshall Athletics Representatives in County Finals.</p> <p>Year 5/6 Telford &amp; Wrekin Netball Representatives in County Finals.</p> <p>Year 3/4 and 5/6 Telford &amp; Wrekin Dodgeball Representatives in County Finals.</p> <p>- Year 5/6 Crossbar Let Girls Play participants.</p> <p>-Telford &amp; Wrekin Year 5/6 Tag Rugby quarter-finalists.</p> <p>-Telford &amp; Wrekin Year 5/6 Girls Football semi-finalists.</p> <p>-Telford &amp; Wrekin Year 5/6 Boys Football quarter-finalists.</p> <p>-Telford &amp; Wrekin Year 5/6 Boys Sportshall Athletics Runners-Up.</p>	<p>-Embed new scheme of work across school, ensuring all staff are confident and there is continuity across school.</p> <p>-Monitor closely the number of FSM children accessing after-school clubs.</p> <p>-Continue to increase number of sports offered in extra-curricular clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not currently, exploring options.

Academic Year: 2025/26	Total fund allocated: £20,740	Date Updated: 20/09/2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the engagement of all pupils in physical activity withing lessons, lunch breaks, after school clubs and beyond school.</p> <p>Identify least-active pupils and try to engage them with regular physical activity. Paying key focus to transition years (Years 3 &amp; 6).</p>	<p>A carefully planned curriculum offering a range of sports to ensure children’s interests are met. Offer a wide range of extra-curricular sports clubs to engage pupils with sport.</p> <p>OPAL playtime to be implemented to increase children’s choices during break times. Play leaders in place to allow children to actively participate in play, movement and tidying.</p> <p>Continue partnerships with Wolverhampton Wanderers FC, AFC Telford and Shropshire Cricket. Develop new partnerships with other sports clubs and agencies.</p> <p>Teachers to continue to increase outdoor learning as part of Nature Friendly School initiative. Regular timetabled use of the meadow area. Increased use of outdoor spaces.</p> <p>AP/ST to work with teaching staff to identify less active pupils.</p> <p>AP/ST to train KS2 children to deliver short activities during break</p>	<p>Netball Club £235</p> <p>Astro maintenance £4572</p>	<p>All children have access to 30 minutes physical activity a day.</p> <p>Increased number of children active outside of school.</p> <p>School facilities effectively used for PE lessons, after-school clubs and competitive fixtures.</p> <p>Talented/interested children are signposted to local sports clubs.</p> <p>Daily physical activity opportunities made available on the playground.</p> <p>Young leaders to run sessions during play and lunch breaks.</p> <p>After-school sports clubs run. Higher levels of participation.</p> <p>90%+ of children say that they enjoy PE and sport (questionnaire).</p>	<p>Ensure there is adequate sports equipment to cover a range of sports and clubs.</p> <p>Introduce a wider range of clubs.</p> <p>Track engagement of least active pupils.</p>

	and lunch. Sports leaders as positive role models for lower school.			
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
11%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to raise the profile of PE and sport with all children. Celebrate sporting achievements with the wider school community. Through newsletter, social media, noticeboard etc.</p> <p>Provide opportunities for children to learn cycling skills. Encourage active lifestyle on the way to school.</p> <p>Explore ways to offer more swimming sessions for children who are unable to swim 25 metres by the end of year 5.</p> <p>Use physical activity to engage children with the whole curriculum. In addition to this, use physical</p>	<p>AP/ST to regularly update noticeboard in school, by the entrance to the dinner hall, to celebrate achievements and results.</p> <p>AP/ST to ensure PE and sport is visible on school website and social media accounts.</p> <p>Provide Bikeability project for Year 5 &amp; 6.</p> <p>All teachers to complete outdoor lessons to keep children active.</p> <p>Sports fixtures and results to be shared on the weekly newsletter and social media to raise the profile with parents and the community.</p>	<p>Swimming Coach £2340</p>	<p>Noticeboard is full of information about clubs, matches, tournaments and results.</p> <p>PE and sport is visible on school website and social media.</p> <p>Children understand life skills they are developing through sport. As a result, children are very proud to represent the school. Increased self-esteem and confidence are having an impact on learning across the curriculum.</p> <p>Teamwork and co-operation have improved.</p> <p>Staff have the confidence to</p>	<p>-Young leaders to assist with daily sessions during breaks.</p> <p>-Build partnerships with visitors who may be able to open up other opportunities.</p>

<p>activity to improve behaviour during lessons.</p> <p>Invite visitors into school to inspire and enthuse children about sport and exercise.</p>	<p>Research additional pool sessions and costs.</p> <p>Sportsmanship, communication, resilience and other life skills to be developed and encouraged through sport.</p> <p>AP to identify and invite visitors to school.</p>		<p>teach outdoor lessons.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve staff confidence and ability to teach PE.</p> <p>Teach carefully planned and progressive lessons in terms of children's knowledge and skills.</p>	<p>Continue to embed new scheme of work by Get Set 4 PE. Use to support teaching staff with lesson plans, progression, sequencing and tracking progress. Sports coach to use scheme of work to aid continuity for pupils/adapting where necessary. AP/ST to support staff to use if unsure.</p> <p>AP to attend relevant meetings/training and share with staff. Implement necessary initiatives and support staff with this.</p> <p>Teachers/HLTAs to work with the sports coach during release time to increase their knowledge and expertise.</p> <p>CPD offered to meet the needs of all staff.</p>	<p>PE Scheme £500</p>	<p>Teaching staff are confident to lead PE and have greater subject knowledge.</p> <p>Teachers/HLTAs are able to teach high quality PE lessons if the sports coach is unavailable.</p> <p>Staff are being supported by AP/ST if there is a need.</p> <p>To have a progressive PE curriculum, which all staff and sports coaches can use effectively.</p> <p>A clear, strong rationale for PE.</p>	<p>Ensure new staff are introduced to the scheme of work and given opportunities for CPD if needed.</p> <p>Sports coach to teach alongside any staff who want to build their confidence further.</p> <p>Observations and pupil conversations show that children know and remember more.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase extra-curricular clubs and increase the range of sports on offer so that more children are able to attend.</p> <p>Year 5 to attend Arthog Outreach and Arthog residential made available to Year 6. To allow children to experience more activities/sports.</p>	<p>More after school clubs where possible.</p> <p>Continue positive relations with Arthog.</p>	<p>Arthog and Outreach £7000</p>	<p>Behaviour at lunchtimes has improved due to activities available for all.</p> <p>All children take part in lessons.</p> <p>Increase in numbers attending extra-curricular clubs.</p> <p>Wider range of sports offered.</p>	<p>Continue to monitor attendance at extra-curricular clubs.</p> <p>AP to speak with pupils on a regular basis/questionnaires.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 85%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up to Telford &amp; Wrekin School Sports Partnership and Crossbar Partnership events.</p> <p>Engage as many children as possible throughout the year. Ensuring the school attends Inspire, Engage and Compete events – this will ensure all children have a fair opportunity to participate.</p> <p>School to attend engagement events run by TWSSP.</p> <p>All Year 6 children to be given the opportunity to represent the school before they leave.</p>	<p>Enter all available competitions/tournaments. School to enter B/C teams in competitions where possible.</p> <p>Ensure school takes maximum number of children allowed to each event.</p> <p>AP to monitor children who are taking part to ensure opportunities are given to a wide range of children.</p> <p>Arrange friendly matches with local schools so that as many children as possible have the</p>	<p>Fee £3543</p> <p>Other transport £500</p>	<p>Number of children who have had the chance to take part in competitive sport has increased.</p> <p>Children enjoy the opportunities and build team-spirit and collaboration.</p> <p>All Year 6 children represent the school in a sporting activity.</p>	<p>Range of teaching staff/HLTAs are confident to take teams to competitions and tournaments.</p>

<p>Arrange competitive friendly matches with other school across a range of sports and year groups.</p> <p>Continue to lease a school mini-bus so that transport to events is more cost effective.</p>	<p>chance to take part.</p>	<p>Minibus £7000</p>		
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