



Old Park Primary School: Long term curriculum plan: Year 5

2026-2027

Subject/half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core subjects						
Literacy	Instructions Poetry	Recount	Balanced argument Persuasion	Narrative – Other Cultures	Narrative: Myths	Narrative – Children’s Author
Maths	Place Value Addition and Subtraction Shape Fractions	Percentages Decimals Multiplication Division Measurements	Place Value Shape Multiplication Division	Fractions Decimals Percentages Measurements Area and Perimeter	Place Value Multiplication Division Fractions Decimals	Position and Direction Shape Measurements Area and Perimeter Volume Statistics
Science	Forces	Earth and Space	Properties of Materials	Animals including Humans Life Cycles	Reproduction	Reversible and Irreversible Changes
Foundation subjects						
Art	Sketching/drawing and shading skills		Printing, painting and collage – Native American		Digital art	
Computing	E-Safety Systems and networks	Data and information	Programming A – crumble	Programming B – selection in quizzes	Creating media – video production	Creating media – Vector graphics
French (MFL)	Talking about us/school subjects	Time in the city	Healthy eating – going to the market	Clothes	Out of this world	Going to the seaside/ language puzzle
Friendships & relationships	Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
Geography	Rivers		N & S America		Biomes	
History		Romans		Anglo-Saxons		Vikings

Music	Orchestra Music lessons Musicianship	Orchestra Music lessons Musicianship	Orchestra Music lessons Musicianship	Orchestra Music lessons Musicianship	Orchestra Music lessons Musicianship	Orchestra Music lessons Musicianship
PE	Invasion games Football	Basketball, handball and netball	Gymnastics/Dance	OAA Teambuilding	Net games Tennis/badminton Swimming	Striking & fielding Cricket/rounders Swimming
RE	Sikhism	Christianity	Sikhism	Christianity	Islam and Muslims	Islam Christianity
Technology		Roman shields		Mechanical systems		Viking boats