

## OLD PARK PRIMARY SCHOOL NEWSLETTER

### HEADTEACHER MESSAGE

As we reach the final week of this half term, I would like to thank everyone for their continued support. We are incredibly proud of the high standards our pupils demonstrate each day, and we encourage everyone to maintain excellent attendance and punctuality during this final week. A huge well done to all of the children who represented the school in athletics this week. You were fantastic ambassadors for our school, and showed great determination and sportsmanship. We were also delighted to receive the outcomes of a recent pupil premium review conducted by the local authority.

The review highlighted the strong progress being made by our pupil premium pupils and recognised the positive impact of the support and provision in place across the school. This is a testament to the hard work of our pupils, staff and families working together. A reminder that Wednesday will be a non-uniform day, and school will finish for the half term holiday on Thursday 22nd October. Have a wonderful week and thank you for your continued support. We hope everyone enjoys a well-deserved break when it arrives. 😊



### THINGS HAPPENING THIS WEEK

**Monday 19<sup>th</sup> October:** Start of In Harmony week 4  
**Wednesday 21<sup>st</sup> October:** Non-uniform day (£1 donation)  
**Wednesday 21<sup>st</sup> October:** Halloween lunch  
**Thursday 22<sup>nd</sup> October:** Last day of half term  
**Friday 23<sup>rd</sup> October:** PD day

**Sports competitions this way (not all pupils involved)**

### ATTENDANCE

Our whole school target for attendance is **96%**. The following classes achieved the target this week:

**RB, 12B, 2FC, 2H, 3F, 4S, 5C and 6HW**

A special well done to **4S** who had the highest attendance across the school this week for the second week in a row. The attendance trophy will be staying with you again!



#### Punctuality:

The classroom doors open each day at 8:40am and all pupils need to be in class and sat down ready for learning by 8:55am. Any pupils arriving after 8:55am will be marked as late and anyone arriving after 9:25am is coded as U (absent for the morning session). **It is vital that pupils are in school and on time every day as being late has a big impact on settling in to the school day and learning.**

#### School uniform

If possible can you please name all items of school uniform, especially jumpers and fleeces. We have a large amount of lost property and we are unable to return it as it is not named.

We will be placing the items on the key stage 2 playground this week at the start and end of the day, so please come and have a look if your child has lost anything.

## OLD PARK PRIMARY SCHOOL NEWSLETTER

### AUTUMN DATES

\* More dates may be added below as the term progresses

**Thursday 22<sup>nd</sup> October:** Last day of half term

**Friday 23<sup>rd</sup> October:** PD Day 2

**Monday 26<sup>th</sup> October - Friday 30<sup>th</sup> October:** Half term holidays

**Thursday 19<sup>th</sup> November:** Open Orchestra day (parents/carers invited)

09:15-09:45 Year 2

10:15-10:45 Year 3

11:30-12:00 Year 4

13:30-14:00 Year 5

14:30-15:00 Year 6

### TERM DATES FOR 2026/2027

| September '26 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 |    |    |    |    |

| October '26 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

| November '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           |    |    |    |    |    |    |

| December '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| January '27 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

| February '27 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |

| March '27 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 | 31 |    |    |    |    |

| April '27 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 |    |    |

| May '27 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| M       | T  | W  | T  | F  | S  | S  |
|         |    |    |    |    | 1  | 2  |
| 3       | 4  | 5  | 6  | 7  | 8  | 9  |
| 10      | 11 | 12 | 13 | 14 | 15 | 16 |
| 17      | 18 | 19 | 20 | 21 | 22 | 23 |
| 24      | 25 | 26 | 27 | 28 | 29 | 30 |
| 31      |    |    |    |    |    |    |

| June '27 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 |    |    |    |    |

| July '27 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

| August '27 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| M          | T  | W  | T  | F  | S  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

 Holidays  
 Staff PD Day (school is closed to pupils)



Belonging Respect Responsibility

OLD PARK PRIMARY SCHOOL

# NEWSLETTER



**BREAKFAST CLUB**

Starting from 2nd September 2026

**1** **Traditional Breakfast Club**  
7.40am to 8.10am  
£2  
Book via our online system

**2** **Soft Start Option**  
Arrive at 8.10am  
through main school office  
wake up and shake up at 8.30am  
No booking required!

**3** **Grab and Go**  
Arrive at 8.40am  
ready to register  
at 8.55am  
No booking required!

**Make friends, have fun, start your day the right way!**



### Old Park Primary School VALUES



| Belonging                                                                                                                                                                                                                                                                                      | Respect                                                                                                                                                                                                                                                                                                                                                    | Responsibility                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. I am proud to be part of the Old Park family.</li><li>2. I am a special and important part of our school.</li><li>3. I feel happy and valued.</li><li>4. I feel safe in school.</li><li>5. I help others through my support and friendship.</li></ol> | <ol style="list-style-type: none"><li>1. I treat everyone the same.</li><li>2. 'Everyone is awesome'.</li><li>3. We are all allowed different views and opinions.</li><li>4. I do not disturb the learning of others, and I help others to learn the best they can.</li><li>5. I care for myself, the school, the community and the wider world.</li></ol> | <ol style="list-style-type: none"><li>1. I always try my best with my learning.</li><li>2. I make good choices.</li><li>3. I am honest.</li><li>4. I know that my actions will have consequences.</li><li>5. I am a good role model to others.</li></ol> |





### Old Park Primary School BEHAVIOUR RULES



1. Follow instructions
2. To have kind words, kind hands and kind feet.
3. To show respect for everyone within the school community.



## OLD PARK PRIMARY SCHOOL NEWSLETTER

WEEK BEGINNING 19.10.26 WEEK 2

Vegetarian  
 Vegan  
 Halal

### Week 1

| Monday                                                                                                                                                                                                                           | Tuesday                                                                                                                                                                                                                                                                                             | Wednesday                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                          | Friday                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Pizza Bar</b> - Cheese and Tomato  or Chicken Pizza with a selection of toppings<br><b>Cheese and Tomato Pizza</b><br>Jacket Wedgies, Baked Beans, Garden Peas, Seasonal Salad Selection, Wholemeal Bread<br>Cookie Selection | <b>Chicken Dunkers</b> Firm Assured Chicken coated in Natural Bread crumbs served with a choice of Sauces<br><b>Tomato and Quorn Pasta Bake</b> Quorn pieces, and Pasta in a Chef's Tomato Sauce<br>Diced Potatoes, Sweetcorn, Broccoli, Seasonal Salad Selection, Bread<br>Iced Sponge and Custard | <b>Pasta and Jacket Potato Day</b> with a selection of fillings including Bolognese, Cheese and Beans<br><b>Quorn Bolognese Mince</b> Vegetables and Quorn in a Chef's Rich Tomato Sauce<br>Jacket Potato, Sweetcorn, Garden Peas, Big Seasonal Salad Selection, Bread<br>Chocolate Sponge and Custard | <b>Spaghetti Bolognese</b> Firm Assured Mince Beef in a Chef's Rich Tomato Sauce<br><b>Vegetable and Bean Pasta Bake</b> Seasonal Vegetables, Mixed Beans and Pasta in a Chef's Tomato Sauce<br>Pasta, Sweetcorn, Green Beans, Seasonal Salad Selection, Wholemeal Bread<br>Strawberry Mousse or Chocolate Mousse | <b>Buttered Fish</b> White fillet of Fish coated in a Light Batter or Fish Stars MSC Salmon and Mashed potatoes with seasoning coated in a crispy crumb<br><b>Cheese Bake</b> Creamed Potato and Grated Cheese topped with Sliced Tomato<br>Chips, Couscous, Baked Beans, Peas, Seasonal Salad Selection, Bread<br>Chef's choice of Dessert |

### Week 2

| Monday                                                                                                                                                                                                                                                  | Tuesday                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                               | Thursday                                                                                                                                                                                                                                                                        | Friday                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Pizza Bar</b> - Cheese and Tomato  or Chicken Pizza with a selection of toppings<br><b>Cheese and Tomato Pizza</b><br>Potato Twists, Roasted Sweet Potato, Seasonal Vegetable Selection, Big Seasonal Salad Selection, Bread<br>Chocolate Shortbread | <b>Sausage Rolls</b> Firm Assured Sausage Meat encased in Pastry<br><b>Tomato and Quorn Pasta Bake</b> Assured Mince Beef in a Chef's Tomato Sauce<br>Jacket Wedgies, Baked Beans, Green Beans, Seasonal Salad Selection, Wholemeal Bread<br>Iced Sponge and Custard | <b>Pasta and Jacket Potato Day</b> with a selection of fillings including Bolognese, Cheese and Beans<br><b>Vegetable and Bean Seasonal Bolognese</b> , Mixed Beans in a Chef's Tomato Sauce<br>Jacket Potato, Sweetcorn, Garden Peas, Big Seasonal Salad Selection, Bread<br>Ice Cream | <b>Beef Burger</b> Firm Assured Mince Beef Burger with a Cheese Slice in a Soft Bread Roll<br><b>Vegetarian Burger</b> with a Cheese Slice in a Soft Bread Roll<br>Potato Smiles, Seasonal Vegetable Selection, Seasonal Salad Selection, Bread<br>Chocolate Sponge and Custard | <b>Buttered Fish</b> White fillet of Fish coated in a Light Batter<br><b>Cheese Bake</b> Creamed Potato and Grated Cheese topped with Sliced Tomato<br>Chips, Couscous, Baked Beans, Peas, Seasonal Salad Selection, Wholemeal Bread<br>Cookie Selection |

### Week 3

| Monday                                                                                                                                                                                                                | Tuesday                                                                                                                                                                                                                                                                                                                                                                           | Wednesday                                                                                                                                                                                                                                                                                                  | Thursday                                                                                                                                                                                                                                                                                                                                             | Friday                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Pizza Bar</b> - Cheese and Tomato  or Chicken Pizza with a selection of toppings<br><b>Cheese and Tomato Pizza</b><br>Potato Smiles, Baked Beans, Garden Peas, Seasonal Salad Selection, Bread<br>Cookie Selection | <b>Chicken Nuggets</b> Firm Assured Chicken coated in a light batter and served with a Sauce or Sweet 'n' Sour Chicken Firm Assured Chicken in a Chef's Sweet n' Sour Sauce<br><b>Quorn Dunkers</b> Quorn pieces coated in a light batter and served with a Sauce<br>Boiled Rice, Jacket Wedgies, Sweetcorn, Broccoli, Seasonal Salad Selection, Bread<br>Iced Sponge and Custard | <b>Pasta and Jacket Potato Day</b> with a selection of fillings including Bolognese, Cheese and Beans<br><b>Quorn Bolognese Mince</b> Vegetables and Quorn in a Chef's Rich Tomato Sauce<br>Jacket Potato, Seasonal Vegetable Selection, Big Seasonal Salad Selection, Wholemeal Bread<br>Fruit Cheesecake | <b>Chicken Curry</b> Firm Assured Chicken in a Chef's Curry Sauce or Meatballs Firm Assured Pork Meatballs served with a Rich and Tasty Tomato Sauce or Gravy<br><b>Mixed Bean and Vegetable Curry</b> in a Chef's Curry Sauce<br>Boiled Rice, Pasta Twists, Sweetcorn, Garden Peas, Seasonal Salad Selection, Bread<br>Chocolate Sponge and Custard | <b>Buttered Fish</b> White fillet of Fish coated in a Light Batter<br><b>Cheese Bake</b> Creamed Potato and Grated Cheese topped with Sliced Tomato<br>Chips, Couscous, Baked Beans, Peas, Seasonal Salad Selection, Wholemeal Bread<br>Cook's Choice of Dessert |

The Eatwell project supports the Let's Dine ethos by cooking healthy, simple ingredients with the children.

**FUN FOOD FACT**

ripe cranberries bounce like rubber balls.

**FUN FOOD FACT**

broccoli contains more protein per calorie than steak, but you would have to eat a lot more broccoli!

Fresh Fruit available daily. Cheese and Crackers available Monday, Wednesday and Friday. Individual Yoghurts available Tuesday and Thursday. All items subject to availability.

Old Park

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OLD PARK PRIMARY SCHOOL

# NEWSLETTER



Belonging Respect Responsibility

OLD PARK PRIMARY SCHOOL

# NEWSLETTER



**Old Park  
Primary School  
and Nursery**

Belonging ♥ Respect ♥ Responsibility



A great  
start to a  
brighter  
future!



## New Reception Intake 2027

# OPEN EVENING

Come and see what makes our school special!



Starting primary school is a significant milestone for your child's learning and development. Children usually start the reception year at primary school at the start of September following their fourth birthday.



Children born between  
**1 September 2022 and  
31 August 2023** will start primary  
school from **September 2027**.



Parents need to apply for a  
reception place by  
**15 January 2027.**



You are strongly advised to  
apply to four local schools  
including your nearest or catchment  
area school. You can use our [Catchment Area  
School Finder Tool](#) to check which school  
are your nearest or catchment area schools.



If a child has an Education,  
Health and Care Plan (EHCP) the  
application closing date is  
**31 October 2026.**



Please read the [Guide to Primary  
School Admissions](#) booklet for more  
information on the process of applying  
for a primary school place and to understand  
how places are offered.

## Our Open Evening Dates



Wednesday  
16th September  
at 3:30pm



Wednesday  
14th October  
at 3:30pm



Wednesday  
18th November  
at 3:30pm



Wednesday  
9th December  
at 3:30pm



For further information, please contact  
the school office on **01952 387250**

We look forward  
to meeting you!



Belonging



Respect



Responsibility

## OLD PARK PRIMARY SCHOOL NEWSLETTER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the Internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

#### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

#### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

#### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

#### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

#### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

#### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

#### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

#### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

#### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

#### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

#### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

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