Music Development Plan for Old Park Primary 2026-2027

Local Authority:	Telford and Wrekin
Local Music Hub:	Telford and Wrekin Music
Music Lead:	Mrs H Walker
Head Teacher:	Mr J Foster
Date Written:	October 2026
Review Date:	October 2027

Overall rationale and objective	At Old Park School, we are unique. Music is central to the life of our school: it is our heartbeat – where everything and everyone comes together with a common link, a common goal. Most day in school, you will see some form of music education happening. Through music education, we aim to inspire children, increase aspirations, relieve stress, improve concentration, communication and listening skills, build creativity and give all children a chance to succeed.
Music curriculum at Old Park	The In Harmony project at Old Park provides specialist music education, where EYFS and Year 1 children receive a weekly lesson, which covers all elements of the music curriculum and all children from Y2 to Year 6 learn an instrument and play in one of our orchestras. At present this programme is funded and all instrument lessons are provided free of charge. All children in school receive opportunities to sing in musicianship lessons and in other subjects across the curriculum. These sessions are led by Old Park teachers. **Y6 Champions** A group of Y6 children are selected by their IH teacher to attend an extra lesson as they are showing increased talent in playing their instrument. They are encouraged to support and help others during orchestra and after school clubs. Through this element, we are hoping to see an increase of Y7 children accessing IH events next academic year. **Links** Telford and Wrekin Music service The Music Partnership: Entrust, City Music and T&W Birmingham Conservatoire MusicShare/Entrust – Telford Sings MusicShare animateurs visit and sing with OP children Great Dawley Town Council Singers and musicians from Old Park are invited into the wider community to play in a range of venues to people in the community. For example: Christmas Lights turn on, VE day celebrations, Lunch Clubs in community housing. **CPD** Opportunities within The Music Partnership Teachers at OP upskill through attending all music activities that take place within school. Staff learn alongside the children – participating in singing activities and orchestra – playing an instrument. On occasions, some staff will undergo training sessions to support instrument maintenance and the tuning of string instruments. Regular updates with IH staff and music co-ordinator to discuss future plans, events, monitoring and lesson evaluations. **Orchestra and Ensembles** Y2 – Y6 have a year group orchestra. Telford In Harmony Youth Orchestra Telford In Harmony Youth Ensemble KS2 Choir

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	Performances All children have opportunities to apply their learning by participating in performances both in and out of school. Children are assessed ongoing through lessons by instrumental teacher and observations made through musicianship. Formal assessment is completed during the summer term.
Classroom instrumental and vocal teaching	EYFS and Y1 have opportunities for playing tuned and untuned percussion and regular singing activities. Y2 and Y3 learn the violin or cello. They receive 7 lessons per term with a specialist music teacher from IH. When children begin Y4, there are a few changes in instruments, and some children can change instruments. Y4 – 6 have an opportunity to learn a wider range of orchestral instruments: violin, cello, clarinet, flute, oboe, bassoon, trumpet, French horn, trombone, tuba and percussion. They receive 7 lessons per term with a specialist music teacher from IH. Musicianship and singing take place in classrooms. We have a progressive curriculum from EYFS to Year 6. **Groupings** Instrumental lessons are taught and planned by the specialist teachers, ensuring that children are progressing and developing skills. The groups vary in size depending on the instrument. Violins for Y2, Y3 and Y6 are taught in larger groups with OP staff to support the teaching and learning. All other instruments are taught in smaller groups by music specialist. Musicianship and singing in EYFS and KS1 are led in classes by class teachers whilst in KS2 are led in Year Groups by Helen Walker.
Implements of Key components	A timetable of all instrument lessons, timings, and room allocation. Register list of children for each instrument and lesson. Scheme of Work: EYFS – Y6 Musicianship lesson overviews – planned termly. Orchestra Music is shared at least termly with parents through orchestra drop-in sessions, Winter concerts, parents observing lessons and a full concert during the summer term. Choir and ensemble singing: A KS2 choir meets during a lunch time, performing at concerts, Christmas events and other opportunities throughout the year. Christmas performances for EYFS, KS1, Lower KS2 and Upper KS2.
Communication	Parents are kept informed of music events through the school Newsletter, ParentPay and Facebook. Previous musical events are shown through our YouTube channel.
Evaluation process for the success of the music plan	Regular meetings and feedback between IH Project leaders, Head Teacher, and Music Lead. Feedback with OP staff with Music Lead. Meetings with Steering Group MDP to be updated and amended where and when necessary. Monitor children's responses and engagement. Parental views collected during performances by means of a comment book.
Transition work with local secondary school	Link with secondary schools – attend performances of student productions show casing music and drama. IH working with local secondary schools to encourage Y7 and above pupils to come to TIHYO at Old Park. Encourage Year 6 pupils to continue lessons on their instrument and to attend orchestra when they move to secondary school.
Budget materials and staffing	In Harmony is funded by the Arts Council with a £11,500 input from school budget.

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	Orchestra IH staff to lead Orchestra but OP staff to attend, participate and support learning and behaviour management. All adults to play an instrument or support 1:1 where needed. TIHYO is led by IH staff with 1 member of OP staff there to support and ensure OP children are collected. TIHYE is led by IH staff who ensure all young people leave at 6:30pm and the music rooms are clear. **Instrumental lessons** IH staff to lead lessons. For larger groups teachers/teaching assistants will be there to support. For SEND children, where required, an adult will accompany the child. **Musicianship** OP staff to lead and other staff to support. With staff supporting they are continually upskilled, and their confidence is increased allowing them to give further musical experience outside of IH lessons within other curriculum areas. Musical visits, where possible, are funded through IH and School budget.
Pupil Premium and SEND provision	All children at Old Park have access to music education. For some children the use of ear defenders may be required, or time out breaks. Children, where appropriate, will have a 1:1 adult with them or an adult in the vicinity to support if required. There may be occasions to change the instrument if a child is struggling or becoming reluctant to participate. This will be done discretely as a way of encouraging the individual to be successful in their music education journey. Children attending the Hughton Hub have access to music lessons and orchestra with their link class. Children working in our SEND provision (Oak and Elm) receive a session with a IH tutor 7 weeks per term.
Summary Action Plan	Autumn term • Ensure instrument changes have happened before IH start up week. • Drop in lesson observation HW and MK(IH) • Regular meeting regarding funding and plans for academic year 2026 - 2027

Supporting Documents Folder with HW

Old Park Scheme of Work

Timetables IH lessons

Registers for IH staff

Allocation of instruments list