

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a bubble has to close suddenly, or a lockdown is announced, learning activities will be sent via email for the first few days. This is to allow for laptops and/or work packs to be distributed.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons, music, art and outdoor education.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Foundation – Approx. 3 hours  Y1 and 2 – Approx. 3 hours – children will be invited to 3 live lessons per day.
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Key Stage 2	4+ hours – children will be invited to join the classroom at 9am ready for registration.
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## Accessing remote education

### How will my child access any online remote education you are providing?

MSTeams  
Nessy  
TT Rockstars  
Purple Mash  
Accelerated Reader MyOn.  
Recorded lessons on YouTube.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have 140 laptops ready to be issued to pupils who do not have a suitable device at home. These will be allocated starting with the oldest children. Parents or carers can request a laptop by emailing the class teacher using the year group email address. Alternatively, parents or carers can contact the main office.
- Printed materials will be sent out by post or delivered to the house by hand, where necessary. Alternatively parents can collect from the main office.
- Photographs of completed home learning can be emailed to class teachers.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A range of approaches will be used for remote learning so that children have a break from working on a screen.

- live teaching (online lessons) or recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- short-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Parents should support children to arrive at live lessons on time and to be dressed appropriately.
- Teachers will provide parents and children with a suggested daily timetable.
- Parents must support the class teacher if their child is responding inappropriately either on screen or in the chat box.
- Parents should support their child to read every day.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Children's attendance will be monitored on a daily basis and parents contacted by telephone or email if the child is not online.
- Work completed on paper or practically can be photographed and sent to the teacher by email. Teachers will keep a record of who has completed work.
- Teachers will contact parents regularly to discuss their child's learning.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Self-marking during lessons
- Individual feedback through Purple Mash
- Children will receive feedback on their learning at least once per week.
- Teachers will visit or telephone parents to discuss progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents will be able to communicate with class teachers via the year group emails.
- Teachers will set work that is differentiated by task or outcome to ensure that SEND pupils can access the online learning offer and continue to make progress.
- Teachers will provide appropriate scaffolding support for learners by uploading reference documents, such as word mats or phonics grids.
- Our Learning Support Advisory teacher will contact parents of children with an EHCP, who are not attending school. She will write a one-page plan for the child and agree it with parents.
- Where further support materials are needed, these will be sent or delivered to a child's home.
- Teaching assistants may contact children to support with additional reading.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For individual children in Y2 to Y6, remote learning will be the same as above. The child will access the classroom throughout the day via MSTeams, a laptop will be delivered where necessary. The child will be given a talk partner in the classroom so that they can join in all activities.

Children in EYFS and Y1 will be provided with activities to complete at home with the support of an adult.