



Old Park Primary School

Brunel Road

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Telford

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Headteacher Mr James Foster

Date: 18th November 2024

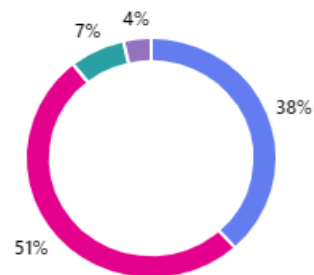
Dear parents and carers,

Thank you to those who took the time to complete our parent questionnaire to collect your views on the school. We are always keen to listen to the views of our school community and make improvements for the benefit of the pupils. Below is summary of the data that we collected, and I will also share with you the things that we already have in place, or things we will be putting in place to address any issues.

1. My child is happy at this school.

[More details](#)

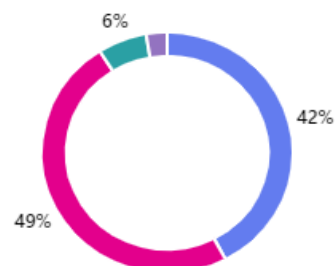
● Strongly agree	43
● Agree	57
● Disagree	8
● Strongly disagree	4
● Don't know	0



2. My child feels safe at this school

[More details](#)

● Strongly agree	47
● Agree	54
● Disagree	7
● Strongly disagree	3
● Don't know	0

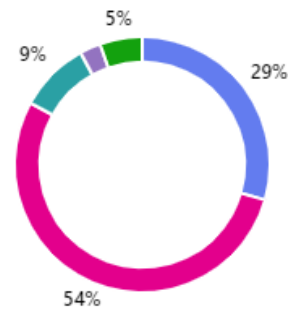


I am glad to see that the majority of our pupils feel happy and safe in school. We will ensure that we continue to listen to our pupils to ascertain what we can do to help them remain happy and feel safe in school. Safeguarding is an extremely important in our school and over the last year staff have undertaken a range of training to ensure that we are able to meet the needs of our local community. Last year we had an audit visit from the local authority safeguarding team who were very happy with all the procedures the school has in place. Our Designated Safeguarding Leads (DSLs) include myself, Mr Parton, Ms Ryder and Ms Davies. If you every have a concern please contact one of us or if it is out of school time please contact Family Connect ([Family Connect](#)) or for emergency situations, the police on 999.

3. The school makes sure its pupils are well behaved.

[More details](#)

● Strongly agree	33
● Agree	60
● Disagree	10
● Strongly disagree	3
● Don't know	6

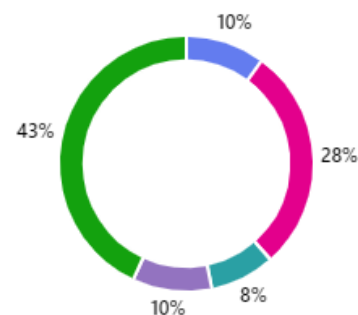


As a school we work hard to support all children to be the best that they can be, this includes encouraging positive behaviours. We know that some pupils within our community may need a little more support than others and we might need to use different strategies either due to their individual needs or circumstances that they might be dealing with outside of school. We are lucky to have a dedicated team of staff who can support children if it is needed. In November 2024, we updated our school values and behaviour goals which was completed with our pupils. This will be reinforced daily and will provide all children with a clear understanding of what we expect from them when they are in school and the local community. These can be found on our website [Old Park Primary and Nursery - Vision and Values](#). We will continue to provide a range of rewards for those who consistently demonstrate good behaviour such as rainbows, postcards homes, stickers, headteacher stickers/pencils and a range of class specific rewards.

4. My child has been bullied and the school dealt with the bullying quickly and effectively.

[More details](#)

● Strongly agree	11
● Agree	31
● Disagree	9
● Strongly disagree	11
● Don't know	47



We recognise that perceptions of what constitutes bullying behaviour can vary, so feel it is important we communicate a definition for parents and carers. There are a variety of definitions of bullying; however, most have three things in common:

1. It is deliberately hurtful
2. It is repeated over a period of time
3. It is difficult for those being bullied to defend against

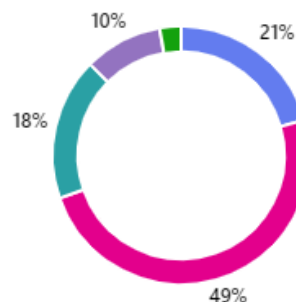
It is also important that our children understand what bullying means, as sometimes issues between friends can be referred to as bullying. We work with the children through our '*safeguarding and friendships and relationships curriculum*' on bullying to ensure children understand what it means and know when to get help if they are being bullied. Our anti-bullying policy sets out in more detail our approach to tackling bullying in school and can be found at the following link: [Old Park Primary School](#).

The children are learning about relationships, so our pupil welfare team will support both children including the perpetrator and victim. We will continue to work on anti-bullying through setting up our children's safeguarding board in January 2025, where pupils can work with us to ensure we are doing everything we can to make children feel safe in school.

5. The school makes me aware of what my child will learn during the year.

[More details](#)

● Strongly agree	23
● Agree	55
● Disagree	20
● Strongly disagree	11
● Don't know	3

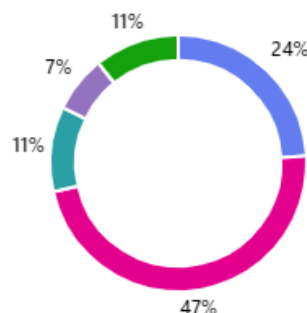


During the school year we hold two parent interview weeks to inform you of your child's progress and what they have been learning during each term. You can find out more about what your child will be learning each year through our curriculum page on our website [Old Park Primary and Nursery - Year Group Plans](#) and the subjects page [Old Park Primary and Nursery - Subjects](#). We will ensure that each term we continue to remind parents and carers of where they can find more information on what children will be learning.

6. When I have raised concerns with the school they have been dealt with properly.

[More details](#)

● Strongly agree	27
● Agree	53
● Disagree	12
● Strongly disagree	8
● Don't know	12

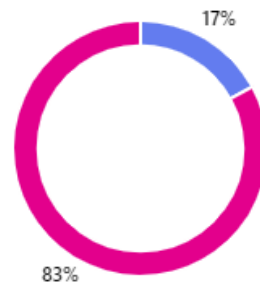


We have a clear complaints procedure that can be found on our website, but we always ask that you come and talk to your child's class teacher, key stage leader or a member of the SLT if you have any problems or concerns. We value parents input, therefore will always do our best to support in any way that we can to resolve issues. We are also available by phone, or you can book a meeting with me to talk about concerns or how we could improve within any area of the school.

7. Does your child have special educational needs/and or disabilities (SEND) (yes/no)

[More details](#)

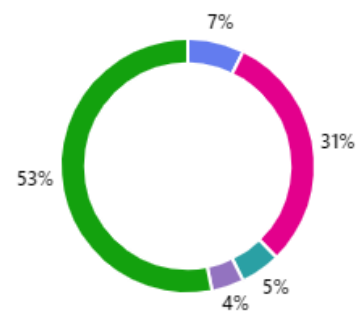
- Yes 19
- No 93



8. 'My child has SEND, and the school gives them the support they need to succeed'

[More details](#)

- Strongly agree 7
- Agree 30
- Disagree 5
- Strongly disagree 4
- Don't know 52

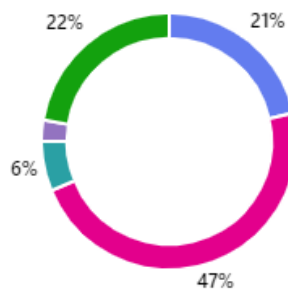


We all work hard to ensure that pupils with Special Educational Needs and Disabilities (SEND) needs are well supported, and we will continue to work to make sure their needs are met. We understand that there have been many frustrations from parents and carers due to the waiting lists for outside agencies to support their child; however, rest assured we do chase these and escalate issues when needed. This week we are holding our first PODS coffee morning which is an opportunity for us to enhance communication with pupils with SEND needs. But as always, if you have any concerns around your child with SEND needs you can contact our SENCO team.

9. The school has high expectations for my child.

[More details](#)

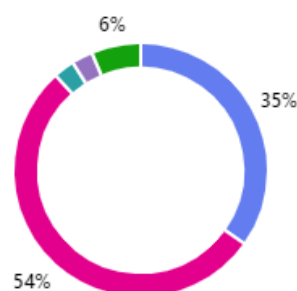
● Strongly agree	24
● Agree	53
● Disagree	7
● Strongly disagree	3
● Don't know	25



10. My child does well at this school

[More details](#)

● Strongly agree	39
● Agree	60
● Disagree	3
● Strongly disagree	3
● Don't know	7



At Old Park, our mission statement of 'reaching for success' every day shows that we pride ourselves on having high expectations for all our children. We set aspirational targets for all children and three times per year we collect attainment data to ensure they are on track to meet these. Following each data collection, all class teachers will analyse the data to look at how we need to adapt our teaching moving forward and what interventions need to be put in place to support those who are not on track. You also have the opportunity to discuss progress during parent interview weeks, and if you ever have any concerns, please get in touch with class teachers or myself.

Thank you as always for your continued support, and we always value very highly the feedback that we get from our parents/carers and will act on what we can to make Old Park a better place for our whole community.

Kind regards,

Mr J Foster (Headteacher)