

## Old Park Primary School Physical Education Action Plan 2024 - 25

Key achievements to June 2024	Areas for further improvement and baseline evidence of need:
<p>-Active members of the Telford &amp; Wrekin School Sports Partnership. -Participants in a range of competitions for a range of years groups and abilities. Participated in the following sports: football, tennis, cricket, netball, hockey, cross-country, new age kurling, boccia, athletics, dodgeball, basketball and archery. -Competitive friendly matches arranged with a number of schools across a range of sports and year groups. -Increased opportunities for physical activity during lunchtime. -Profile of PE and physical fitness continues to rise around school. -Increased opportunities for children to access 30 minutes daily physical activity outside of PE lessons. -Continued partnership with Shropshire Cricket Board. -Pupil voice used to improve engagement. -Installation of astroturf pitch and implemented for PE lessons, competitive matches and after-school clubs.</p> <p><b>Sporting Achievements for 2023/24:</b> -Year 3/4 Girls' Crossbar Plate Champions. -Year 5/6 Boys' Crossbar Cup 3<sup>rd</sup> Place. -Year 5/6 Telford &amp; Wrekin Tag Rugby Representatives in County Finals. -Year 5/6 Telford &amp; Wrekin Boys Sportshall Athletics Representatives in County Finals. -Telford &amp; Wrekin Year 5/6 Tag Rugby Runners-Up. -Telford &amp; Wrekin Year 5/6 Inclusive Dodgeball Champions. -Telford &amp; Wrekin Year 5/6 Archery Champions. -Telford &amp; Wrekin Year 5/6 Boccia Champions. -Telford &amp; Wrekin Year 5/6 Sportshall Athletics Runners-Up.</p>	<p>-Embed new scheme of work across school, ensuring all staff are confident and there is continuity across school. -Monitor closely the number of FSM children accessing after-school clubs. -Continue to increase number of sports offered in extra-curricular clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not currently

Academic Year: 2024/25	Total fund allocated: £20,740	Date Updated: 10/09/2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Increase physical activity during lesson time.</p> <p>-Increase participation in sport and exercise beyond school.</p> <p>-Offer a wide range of extra-curricular sports clubs.</p> <p>-Identify least-active pupils and try to engage them with regular physical activity. Paying key focus to transition years (Years 3 &amp; 6).</p>	<p>-AP to look at opportunities to engage parents with sport outside of school.</p> <p>-Ensure effective use of new Astroturf pitch to maximise opportunities for school sport.</p> <p>-School staff to continue partnerships with Wolverhampton Wanderers FC, AFC Telford and Shropshire Cricket.</p> <p>-Develop new partnerships with other sports clubs and agencies.</p> <p>-Teachers to continue to increase outdoor learning as part of Nature Friendly School initiative. Regular timetabled use of the meadow area. Increased use of outdoor spaces.</p> <p>-AP/ST to work with teaching staff to identify less active pupils.</p> <p>-AP/ST to train KS2 children to deliver short activities during break and lunch.</p> <p>-Sports leaders as positive role</p>	<p>Netball Club £235</p> <p>Astro maintenance £4572</p>	<p>-All children have access to 30 minutes physical activity a day.</p> <p>-Increased number of children active outside of school.</p> <p>-Astroturf pitch used for PE lessons, after-school clubs and competitive fixtures.</p> <p>-Talented/interested children are signposted to local sports clubs.</p> <p>-Daily physical activity opportunities made available on the playground.</p> <p>-Young leaders to run sessions during play and lunch breaks.</p> <p>-After-school sports clubs run. Higher levels of participation.</p>	<p>-Ensure there is adequate sports equipment to cover a range of sports and clubs.</p> <p>-Introduce a wider range of clubs.</p> <p>-Initially appoint sports leaders from Year 6. Then train younger children to continue this in further years.</p>

	models for lower school.			
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
11%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>-Continue to raise the profile of PE and sport with all children.</li> <li>-Celebrate sporting achievements with the wider school community. Through newsletter, social media, noticeboard etc.</li> <li>-Provide opportunities for children to learn cycling skills. Encourage active lifestyle on the way to school.</li> <li>-Explore ways to offer more swimming sessions for children who are unable to swim 25 metres by the end of year 5.</li> <li>-Use PE and sport to encourage healthy lifestyle choices. Including healthy eating.</li> </ul>	<ul style="list-style-type: none"> <li>-AP/ST to regularly update noticeboard in school, by the entrance to the dinner hall, to celebrate achievements and results.</li> <li>-AP/ST to ensure PE and sport is visible on school website and social media accounts.</li> <li>-Provide Bikeability project for Year 5 &amp; 6.</li> <li>-Cover healthy eating and choices across school.</li> <li>-All teachers to complete outdoor lessons to keep children active.</li> <li>-Sports fixtures and results to be shared on the weekly newsletter and social media to raise the profile with</li> </ul>	<p>Swimming Coach £2340</p>	<ul style="list-style-type: none"> <li>-Noticeboard is full of information about clubs, matches, tournaments and results.</li> <li>-PE and sport is visible on school website and social media.</li> <li>-Intervention is done with children identified. Improvements made in their fine and gross motor skills.</li> <li>-Children understand life skills they are developing through sport. As a result, children are very proud to represent the school. Increased self-esteem and confidence are having an impact on learning across the curriculum. Teamwork and co-operation have improved.</li> </ul>	<ul style="list-style-type: none"> <li>-Young leaders to assist with daily sessions during breaks.</li> <li>-Build partnerships with visitors who may be able to open up other opportunities.</li> </ul>

<p>-Use physical activity to engage children with the whole curriculum. In addition to this, use physical activity to improve behavior during lessons.</p> <p>-Develop sports leaders to allow young people to be leaders around school. To give children a voice in school sport.</p> <p>-Invite visitors into school to inspire and enthuse children about sport and exercise.</p> <p>-Engage parents in school sporting activities.</p>	<p>parents and the community.</p> <p>-Research additional pool sessions and costs.</p> <p>-Sportsmanship, communication, resilience and other life skills to be developed and encouraged through sport.</p> <p>-Introduction of daily intervention program for children who need to develop their fine and gross motor skills. AP/ST to plan and implement.</p> <p>-AP/ST to identify and train young leaders for PE.</p> <p>-AP to identify and invite visitors to school.</p>		<p>-Young leaders have the confidence/knowledge to lead activities and support their peers.</p> <p>-Staff have the confidence to teach outdoor lessons.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Improve staff confidence and ability to teach PE.</p> <p>-Teach carefully planned and sequenced lessons.</p>	<p>-AP to complete training and share with other staff. Implement necessary initiatives and support staff with this.</p> <p>-Teachers/HLTAs to work with the sports coach during release time to increase their knowledge and expertise.</p> <p>-Embed new scheme of work by Get Set 4 PE. Use to support teaching staff with lesson plans, progression, sequencing and tracking progress. AP/ST to support staff to use if unsure.</p> <p>-Sports coach to use scheme of work to aid continuity for pupils/adapting where necessary.</p> <p>-AP to attend subject leader updates.</p> <p>-CPD offered to meet the needs of all staff.</p>	<p>PE Scheme £500</p>	<p>-Teaching staff are confident to lead PE and have greater subject knowledge.</p> <p>-Teachers/HLTAs are able to teach high quality PE lessons if the sports coach is unavailable.</p> <p>-Staff are being supported by AP/ST if there is a need.</p>	<p>-Ensure new staff are introduced to the scheme of work and given opportunities for CPD if needed.</p> <p>-Sports coach to teach alongside any staff who want to build their confidence further.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Increase extra-curricular clubs and increase the range of sports on offer so that more children are able to attend.</p> <p>-Year 5 to attend Arthog Outreach and Arthog residential made available to Year 6. To allow children to experience more activities/sports.</p>	<p>-More after school clubs where possible.</p> <p>-Continue positive relations with Arthog.</p>	<p>Arthog and Outreach £7000</p>	<p>-Behaviour at lunchtimes has improved due to activities available for all.</p> <p>-All children take part in lessons.</p> <p>-90%+ of children say that they enjoy PE and sport (questionnaire).</p> <p>-Increase in numbers attending extra-curricular clubs.</p> <p>-Wider range of sports offered.</p>	<p>-Continue to monitor attendance at extra-curricular clubs.</p> <p>-AP to speak with pupils on a regular basis/questionnaires.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 53%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Sign up to Telford &amp; Wrekin School Sports Partnership and Crossbar Partnership events.</p> <p>-Engage as many children as possible throughout the year. Ensuring the school attends Inspire, Engage and Compete events – this will ensure all children have a fair opportunity to participate.</p> <p>-School to attend engagement events run by TWSSP.</p> <p>-All Year 6 children to be given the opportunity to represent the school</p>	<p>-Enter all available competitions/tournaments where possible.</p> <p>-Ensure school enters B/C teams in competitions where possible.</p> <p>-Ensure school takes maximum number of children allowed to each event.</p> <p>-AP to monitor children who are taking part to ensure opportunities are given to a wide range of children.</p>	<p>Fee £3543</p> <p>Other transport £500</p>	<p>-Number of children who have had the chance to take part in competitive sport has increased.</p> <p>-Children enjoy the opportunities and build team-spirit and collaboration.</p> <p>-All Year 6 children represent the school in a sporting activity.</p>	<p>-Range of teaching staff/HLTAs are confident to take teams to competitions and tournaments.</p>

<p>before they leave.</p> <p>-Arrange competitive friendly matches with other school across a range of sports and year groups.</p> <p>-Continue to lease a school mini-bus so that transport to events is more cost effective.</p>	<p>-Arrange friendly matches with local schools so that as many children as possible have the chance to take part.</p> <p>-Train ST to drive school minibus to maximise potential for fixtures.</p>	<p>Minibus £7000</p>		
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