

Old Park Primary School - Being an artist - progression Year 1 - Year 6

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Evaluate and respond to Art	I can show how people feel in paintings and drawings. I can create moods in art work. I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.	I can suggest how artists have used colour, pattern and shape. I can create a piece of art in response to the work of another artist.	I can identify the techniques used by different artists. I can compare the work of different artists. I recognise when art is from different cultures. I recognise when art is from different historical periods.	I can experiment with the styles used by other artists. I can explain some of the features of art from historical periods.	I can research the work of an artist and use their work to replicate a style.	I can explain the style of my work and how it has been influenced by a famous artist.
2d Art	I can create a repeating pattern in print.	I can use charcoal, pencil and pastel to create art. I can create a printed piece of art by pressing, rolling, rubbing and stamping.	I can use sketches to produce a final piece of art. I can create a background using a wash.	I can show reflections in my art. I can print onto different materials using at least four colours.	I can create an accurate print design following criteria.	I can over print to create different patterns.
3d Art	I can manipulate rigid and malleable materials.	I can experiment with tools to make a sculpture.	I can use a stimuli to create a 3d image using a variety of tools.	I can recreate 2D images in a 3D piece.	I can create 3D work with a particular focus on form, shape, pattern, texture, colour.	I can create sculptures from a variety of genres and cultures
Use of IT	I can use IT to create a picture	I can use different effects within an IT paint package.	I can use digital images and combine with other media in my art. I can use IT to create art which includes my own work and that of others.	I can integrate my digital images into my art.	I can use images which I have created, scanned and found; altering them where necessary to create art.	I can use a range of e-resources to create art.
Skills	I can use pencils to create lines of different thickness in drawings. I can name the primary and secondary colours	I can choose and use three different grades of pencil when drawing. I can use a viewfinder to focus on a specific part of an artefact before drawing it. I can mix paint to create all the secondary colours. I can create tints with paint by adding white. I can create tones with paint by adding black.	I can use a range of brushes to create different effects in painting. I can use different grades of pencil to shade and to show different tones and textures.	I can use marks and lines to show texture in my art I can use line, tone, shape and colour to represent figure and forms in movement..	I can identify and draw objects and use marks and lines to produce texture I can successfully use shading to create mood and feeling. I can organise line, tone, shape and colour to represent figures and forms in movement.	I can explain why I have used different tools to create art. I can explain why I have chosen specific techniques to create my art. I can use feedback to make amendments and improvement to my art.