

Old Park Primary School Physical Education Action Plan 2021 - 22

Key achievements to July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Active members of the Telford & Wrekin School Sports Partnership. -Participants in virtual and face-to-face competitions. -Competitive friendly matches arranged with a number of schools across a range of sports and year groups. -Increased opportunities for physical activity during lunchtime. -Profile of PE and physical fitness raised around school. -Increased opportunities for children to access 30 minutes daily physical activity outside of PE lessons. -Introduction of whole school daily HIIT and dance sessions. -New partnerships developed with Shropshire Cricket Board. -Pupil voice used to improve engagement. <p>Sporting Achievements for 2020/21:</p> <ul style="list-style-type: none"> -Year 5/6 Telford & Wrekin Football Champions (2018/19, 2019/20 and 2020/21). 	<ul style="list-style-type: none"> -Improve staff confidence in the delivering of PE across school. -Ensure that children take part in at least 30 minutes of physical activity every day. -Improve quantity/quality of sporting equipment, to offer a wider range of sports and experiences. -Re-start extra-curricular sports clubs. -Continue to increase opportunities for competitive sport. Aiming to return to pre-covid levels of participation if possible.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently
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Academic Year: 2021/22	Total fund allocated: £20,790	Date Updated: 20 th September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Increase daily exercise through HIIT and dance sessions. (15 minutes a day).</p> <p>-Increase physical activity in the classroom.</p> <p>-Increase participation in sport and exercise beyond school.</p> <p>-Offer a wide range of extra-curricular sports clubs.</p> <p>-Identify less active pupils and try to engage them with regular physical activity.</p>	<p>-Lead Teacher(LT)/Sports Coach(SC) to lead daily whole school sessions on the playground.</p> <p>-Continue to use CalmBrain across the school.</p> <p>-Crossbar Coaches and school teachers to continue partnerships with Wolves, AFC Telford and Shropshire Cricket.</p> <p>-Sports equipment provided at after school club.</p> <p>-Teachers to increase outdoor learning as part of Nature Friendly School initiative.</p> <p>-Re-introduce extra-curricular sporting clubs (as soon as possible).</p> <p>-LT/SC to work with teaching staff to identify less active pupils.</p>	<p>Calm Brain £500</p> <p>Crossbar £4,720</p> <p>Equipment £1,100</p>	<p>-All children have access to 30 minutes physical activity a day.</p> <p>-Talented children are signposted to local sports clubs.</p> <p>-Daily sport/PE provided to all pupils during HIIT/dance sessions.</p> <p>-After-school sports clubs run. High levels of participation, aiming at return to pre-covid levels when possible.</p>	<p>-Purchase new sports equipment to offer a wider range of sports.</p> <p>-Introduce a dance club.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to raise the profile of PE and sport with all children.</p> <p>-Celebrate sporting achievements with the wider school community.</p> <p>-Explore ways to offer more swimming sessions for children who are unable to swim 25 metres by the end of year 5.</p> <p>-Use PE and sport to develop life skills that are transferable to other curriculum areas, wider school and beyond.</p> <p>-Use sport to develop fine and gross motor skills.</p> <p>-Develop sports leaders and role models to allow young people to be leaders.</p>	<p>-LT/SC to regularly update noticeboard in school, by the entrance to the dinner hall, to celebrate achievements and results.</p> <p>-LT/SC to ensure PE and sport is visible on school website and social media.</p> <p>-Sports fixtures and results to be shared on the weekly newsletter and social media to raise the profile with parents and the community.</p> <p>-Research additional pool sessions and costs.</p> <p>-Sportsmanship, communication, resilience and other life skills to be developed and encouraged through sport.</p> <p>-Introduction of daily intervention program for children who need to develop their fine and gross motor skills. LT to plan and implement, SC to deliver as part of professional development.</p> <p>-LT/SC to identify and train young leaders for PE.</p>	<p>Crossbar intervention – £1,420</p> <p>Swimming buses - £2,000 (2021 £1,180)</p>	<p>-Noticeboard is full of information about clubs, matches, tournaments and results.</p> <p>-PE and sport is visible on school website and social media.</p> <p>-Intervention is done with children identified. Improvements made in their fine and gross motor skills.</p> <p>-Children understand life skills they are developing through sport. As a result, children are very proud to represent the school. Increased self-esteem and confidence are having an impact on learning across the curriculum. Team work and co-operation have improved.</p> <p>-Young leaders have the confidence/knowledge to lead activities and support their peers.</p>	<p>-Young leaders to assist with daily HIIT and dance sessions.</p> <p>-Young leaders to run activities on the playground.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Improve staff confidence and ability to teach PE.</p> <p>-Ensure sequencing and continuity across lessons and sports.</p>	<p>-Teachers/HLTAs to work with the sports coach during release time to increase their knowledge and expertise.</p> <p>-Purchase scheme of work from Power of PE. Used to support teaching staff with lesson plans, progression, sequencing and tracking progress. LT to share and introduce to staff.</p> <p>-Sports coach to use scheme of work to aid continuity for pupils.</p> <p>-LT to attend subject leader updates.</p> <p>-CPD offered to meet the needs of all staff.</p>	<p>Scheme of work £350</p>	<p>-Teaching staff are confident to lead PE and have greater subject knowledge.</p> <p>-Teachers/HLTAs are able to teach high quality PE lessons if the sports coach is unavailable.</p>	<p>-Ensure new staff are introduced to the scheme of work and given opportunities for CPD if needed.</p> <p>-Sports coach to teach alongside any staff who want to build their confidence further.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Re-start extra-curricular clubs and increase the range and number of clubs on offer so that more children are able to attend.</p> <p>-Re-open Playpod to ensure lunchtimes are active.</p> <p>-Provide spare kit so that no child</p>	<p>-All staff to run an after school club when possible.</p> <p>-Lunchtime staff to monitor use of the Playpod to allow for active breaks.</p> <p>-LT/SC to distribute spare kit to those who need it.</p>	<p>Playpod SLA £850</p> <p>Lunchtime equipment £1,000</p>	<p>-Behaviour at lunchtimes has improved due to activities available for all.</p> <p>-All children take part in lessons.</p> <p>-95% of children say that they enjoy PE and sport (questionnaire).</p>	<p>-Continue to monitor attendance at extra-curricular clubs.</p> <p>-LT to speak with pupils on a regular basis/questionnaires.</p>

<p>misses PE lessons or clubs due to lack of kit.</p> <p>-Purchase new equipment to allow a broader range of sports to be covered.</p>	<p>-LT secured additional funding for sports equipment – ensure everything is ordered and ready to start extra-curricular clubs.</p> <p>-LT to liaise with other members of staff regarding equipment needed.</p> <p>-Pupil voice questionnaire for feedback on PE and extra-curricular clubs.</p>		<p>-Increase in numbers attending extra-curricular clubs.</p> <p>-Wider range of sports offered.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 42%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Sign up to Telford & Wrekin School Sports Partnership and Crossbar Partnership events.</p> <p>-Engage as many children as possible throughout the year.</p> <p>-Arrange competitive friendly matches with other school across a range of sports and year groups.</p> <p>-Lease a school mini-bus so that transport to events is more cost effective.</p>	<p>-Enter all available competitions/tournaments.</p> <p>-Ensure school enters B/C teams in competitions where possible.</p> <p>-Ensure school takes maximum number of children allowed to each event.</p> <p>-Arrange friendly matches with local schools so that as many children as possible have the chance to take part.</p> <p>-SC qualified to drive mini-bus, ensure this is used effectively to increase opportunities for pupils.</p>	<p>Mini-bus Lease £5,400</p> <p>Sports Partnership £3,458</p>	<p>-Number of children who have had the chance to take part in competitive sport has increased.</p> <p>-Children enjoy the opportunities and build team-spirit and collaboration.</p>	<p>-Range of teaching staff/HLTAs are confident to take teams to competitions and tournaments.</p>